



Ashley Junior School

The National Curriculum

| | |
|---|--|
| Listening <ul style="list-style-type: none">▪ listen attentively to spoken language and show understanding by joining in and responding▪ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words | Speaking <ul style="list-style-type: none">▪ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*▪ speak in sentences, using familiar vocabulary, phrases and basic language structures▪ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*▪ present ideas and information orally to a range of audiences* |
| Writing <ul style="list-style-type: none">• write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing | Reading <ul style="list-style-type: none">▪ read carefully and show understanding of words, phrases and simple writing▪ appreciate stories, songs, poems and rhymes in the language▪ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary |
| | Grammar <ul style="list-style-type: none">▪ understand basic grammar appropriate to the language being studied, such as (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. |

Ashley Junior School French Curriculum (reviewed December 2020)

INTENT:

Through our learning units at Ashley Junior School, the children will develop an enjoyment of communicating in a second language of French, understanding and responding to spoken and written language. The aim is to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language skills.

In lower KS2 children acquire basic skills and understanding of French with a strong emphasis on developing their Speaking and Listening skills. This will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts.

French is taught at the feeder school, Arnewood, which many children attend at the end of Year 6. At Ashley Infants, they do not teach a second language.

IMPLEMENTATION:

The children will cover three topics in each year group, which will be taken from the Twinkl planit scheme.

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in. Years 3 and 5 and Years 4 and 6 have topics that are linked. In each unit, there will be specific lessons which link directly to objectives from the National Curriculum.

The introduction and revision of key vocabulary and grammatical structures will be built into each lesson. Vocabulary can then be displayed so that children have opportunities to repeat and revise their learning.

Non-negotiables:

*Every class will greet each other and say their choice of lunch in French each day.

*Every class will be able to say what the weather is like in French.

*Classrooms will have days of the week, weather and colours in French on display.

*In French lessons, the date will be written in French.

*Evidence of bi-lingual dictionaries being used correctly.

*Evidence of "human sentences" to encourage correct word order and grammar will be used.

*Opportunities to listen to authentic sources, such as video clips and songs within topics.

*Fun games will be used in lessons to teach correct pronunciation of new words and core phrases.

Subject Overview:

| | Autumn | Spring | Summer |
|--------|---------------------------|--------------------|----------------------|
| Year 3 | Getting to know you | Family and friends | Our school |
| Year 4 | All around town | Gone shopping | Holidays and hobbies |
| Year 5 | Getting to know you | Family and friends | School life |
| Year 6 | Let's visit a French town | Let's go shopping | This is France |

IMPACT:

At Ashley Junior School, we aim to ensure that French is loved by teachers and pupils which will therefore encourage them to embark on further language studies. Impact will be measured through key questioning skills built into lessons and child-led assessment using the jigsaw targets.

French

Year 3- Autumn Term- Getting to Know You

Lesson 1: Walt greet people in different ways. **Engage in conversations; ask and answer questions.**

Lesson 2: Walt exchange names in French. **Engage in conversations; ask and answer questions.**

Lesson 3: Walt discuss how I am feeling. **Listen attentively to spoken language.**

Lesson 4: Walt say goodbye in a variety of ways. **Listen attentively to spoken language.**

Lesson 5: Walt recognise and repeat sounds accurately; sing songs. **Develop accurate pronunciation.**

Lesson 6: Walt say how old I am. **Listen attentively & speak in sentences.**

Start

Finish

Key Vocabulary

Getting to Know You
Faire connaissance

| | | | | |
|--------------|-----------------|-----------------|----------------|----------------|
| Qui es-tu? | Comment ça va? | C'est qui? | C'est quoi? | C'est comment? |
| C'est où? | C'est quand? | C'est pourquoi? | C'est comment? | C'est où? |
| C'est quand? | C'est pourquoi? | C'est comment? | C'est où? | C'est quand? |

French

Year 3- Spring Term- Family & Friends

Finish

Lesson 6: Walt make new sentences about homes. **Broaden vocabulary & sing songs.**

Lesson 5: Walt use French pronunciation of the alphabet to spell words. **Develop accurate pronunciation & speak in sentences.**

Lesson 4: Walt make links between known & new structures; I can create new sentences. **Grammar**

Lesson 3: Walt recognise & repeat sounds & words; to use songs or rhymes to help me remember. **Develop accurate pronunciation; explore patterns & sounds.**

Lesson 2: Walt develop strategies for remembering new words; I can match subject & verb correctly when talking about pets. **Exploring patterns & sounds; sing songs.**

Lesson 1: Walt present a picture of family members using possessive adjectives. **Presenting ideas & information to audiences.**

Start

Key Vocabulary



French

Year 3- Summer Term- Our School

Finish

Lesson 6: Wait say & write simple sentences. Ask & answer questions; appreciate stories, songs poems & rhymes.

Lesson 5: Wait know the French names for familiar places; ask & answer questions. Ask & answer questions; appreciate stories, songs poems & rhymes.

Lesson 4: Wait listen to commands & follow instructions. Listen attentively to spoken language.

Lesson 3: Wait speak in simple sentences using the phrases J'aime & Je n'aime pas. Speak in sentences & grammar.

Lesson 2: Wait use simple sentences in French; to use un & une. Speak in sentences & grammar.

Lesson 1: Wait read, listen & respond to vocabulary; to ask & answer questions. Listen attentively to spoken language & ask & answer questions.

Start

Key Vocabulary



French

Year 4- Autumn Term-All around town

Finish

Lesson 6: Wait use a bilingual dictionary.
Broaden vocabulary.

Lesson 5: Wait select and present information to other people.
Present ideas & information.

Lesson 4: Wait apply our knowledge to help me predict, say & spell new words.
Explore patterns & sounds & language.

Lesson 3: Wait use familiar sounds and spellings to learn new words.
Explore patterns & sounds & language.

Lesson 2: Wait listen carefully repeating key words and phrases.
Listen attentively.

Lesson 1: Wait listen carefully & pronounce unfamiliar words with increasing accuracy.
Develop accurate pronunciation & intonation.

Start

Key Vocabulary

Where Do You Live?



In My Town



How Do You Say...?



French

Year 4- Spring Term- Gone Shopping

Finish

Lesson 6: Walt take part in role play speaking French.
Engage in conversations.

Lesson 5: Walt ask & answer questions in French. **Engage in conversations & ask & answer questions.**

Lesson 4: Walt answer questions in a complete sentence.
Speak in sentences using familiar vocabulary.

Lesson 3: Walt use adjectives to describe nouns; answer questions in a sentence.
Grammar & speak in sentences using familiar vocabulary

Lesson 2: Walt change the French word for "the" to "some"
Grammar

Lesson 1: Walt express an opinion in French; write sentence answers to a question. **Engage in conversations; write sentences from memory.**

Start

Key Vocabulary

Going Shopping

| | | | | | |
|---|--|--|--|---|-------------------------------|
|  le magasin de jouets |  le magasin de vêtements |  le magasin de vêtements |  la parfumerie |  la boulangerie | |
|  la boutique |  la pharmacie |  le marché |  le coiffeur |  la fleuriste | |
| Quelle... ? | Je n'aime pas... | J'aime beaucoup... | J'aime un peu... | Je n'aime pas... | |
| Quelle ville... ? | Où, ? | Mais, je n'ai pas... | Où puis-je acheter ? | Vous pouvez acheter sur le... | Vous pouvez acheter sur le... |

French

Year 4- Summer Term- Holidays & Hobbies

Lesson 1: Wait write answers to a question; use the third person.
Write sentences from memory;
Grammar

Start

Lesson 2: Wait speak in sentences to describe the weather. **Speak in sentences using familiar vocabulary; present ideas and information orally.**

Lesson 3: Wait understand and distinguish between masculine & feminine nouns. **Grammar.**

Lesson 4: Wait say a sentence about going on holiday using possessive adjectives. **Speak in sentences using familiar vocabulary; grammar**

Lesson 5: Wait answer questions about sports orally & in writing. **Engage in conversations & express opinions.**

Lesson 6: Wait answer questions about hobbies orally and in writing. **Engage in conversations & ask & answer questions**

Finish

Key Vocabulary

Holidays and Hobbies



French

Year 5- Autumn Term- Getting to Know you

Lesson 1: Wait demonstrate our skills & knowledge in a variety of ways. **Present ideas & information orally to a range of audiences.**

Start

Lesson 2: Wait use the future tense. **Listen attentively to spoken language & grammar.**

Lesson 3: Wait use appropriate pronunciation to help others understand me better. **Develop accurate pronunciation.**

Lesson 4: Wait select appropriate form of word for the context; I can use a dictionary. **Broaden their vocabulary; grammar**

Lesson 5: Wait use the near future text; follow a simple story. **Appreciate stories, songs & poems; grammar.**

Lesson 6: Wait remember appropriate language to express ideas; select key words for description. **Write phrases from memory & adapt these; describe people places & things.**

Finish

Key Vocabulary

Getting to Know You

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French

Year 5- Spring Term- Family & Friends

Lesson 1: Walt recognise & repeat rhyming words in a song; make sentences about belonging.

Explore patterns & sounds of language through songs & rhymes

Start

Lesson 2: Walt vary sentences by changing vocabulary; join in songs. **Speak in sentences using familiar vocabulary.**

Lesson 3: Walt add detail to a sentence by adding an adjective. **Present ideas & information to a range of audiences.**

Lesson 4: Walt use a bilingual dictionary. **Broaden their vocabulary**

Lesson 5: Walt select suitable adjectives; use a description to support my opinion. **Describe people, places & things orally & in writing.**

Lesson 6: Walt use co-ordinating conjunctions to create compound sentences. **Grammar**

Finish

Key Vocabulary



Finish

French

Year 5- Summer Term- School life

Lesson 1: Walt use the pronouns
Il & Elle. **Grammar.**

Lesson 2: Walt show
understanding of meaning of
sentences using True or False.
**Read carefully & show
understanding of sentences or
phrases.**

Lesson 3: Walt say and write a
sentence to answer a question;
use a comparative adverb. **Speak
in sentences using familiar
vocabulary; grammar.**

Lesson 4: Walt ask &
answer questions on
French. **Engage in
conversations; ask &
answer questions.**

Lesson 5: Walt ask &
answer questions about
what I do at school.
**Engage in
conversations; ask &
answer questions.**

Lesson 6: Walt take
part in a conversation
with my partner.
**Present ideas &
information orally.**

Start

Key Vocabulary



French

Year 6- Autumn Term- French town

Lesson 6: Wait identify and apply spelling patterns.

Explore patterns and sounds of language.

Lesson 5: Wait follow and respond to an audio presentation.

Listen attentively to spoken language.

Lesson 4: Wait use French terms for mathematical activities. Speak in sentences using familiar vocabulary.

Lesson 3: Wait use bilingual dictionaries; describe the position of places. Broaden vocabulary; describe places.

Lesson 2: Wait explain to someone why we do something. Present ideas & information orally.

Lesson 1: Wait show how verbs change depending on the subject; join in songs. Grammar; appreciate songs in language

Start

Key Vocabulary

Let's Visit a French Town



French

Year 6- Spring Term- Let's Go Shopping

Lesson 6: Wait take part in role play speaking in French. **Engage** in conversations; ask & answer questions.

Lesson 5: Wait read and interpret lists written in French. **Read** carefully & show understanding of simple words & phrases.

Lesson 4: Wait ask & answer questions in French. **Engage** in conversations; ask & answer questions.

Lesson 3: Wait use adjectives to describe nouns. **Grammar**

Lesson 2: Wait use the correct form of positional language. **Grammar**

Lesson 1: Wait take part in role play speaking in French. **Engage** in conversations; ask & answer questions.

Start

Key Vocabulary Let's Go Shopping



French

Year 6- Summer Term- This is France

Finish

Lesson 6: Wait use the correct form of adjectives. **Grammar**

Lesson 5: Wait use the correct form of "etre".
Grammar.

Lesson 4: Wait write in French about landmarks in Paris. **Describe places in writing.**

Lesson 3: Wait use the correct words for compass points.
Broaden vocabulary & develop ability to understand new words

Lesson 2: Wait use a chart to ask & answer questions. **Engage in conversations; ask & answer questions.**

Lesson 1: Wait write a sentence using the correct form of "de"
Write phrases from memory.

Start

Key Vocabulary

