

**Ashley Junior School
Catch-Up Premium Report**

Summary Information			
Total Number of Pupils	254	Amount of Catch-Up premium received per pupil	£80
First instalment	£5,080	Total expected amount	£20,320.00

Strategy Statement
<ul style="list-style-type: none"> • We aim to raise the attainment of all pupils to close the gap created by Covid-19 school closures. • We will employ a range of approaches to support this: <ul style="list-style-type: none"> ○ Quality first teaching ○ Small group interventions ○ 1:1 interventions ○ Structured interventions – e.g. ‘Catch-Up Reading’ ○ Bespoke and personalised interventions to address specific needs

Action/Approach	Rationale	Staff Lead	Monitoring	Cost
<ul style="list-style-type: none"> • Provide 2 x experienced, high quality teachers to lead small group interventions in mathematics, reading and writing. • Directed by teacher • 2 days per week 	<ul style="list-style-type: none"> • High quality input • Interventions tailored to specific needs • Meeting the needs of high and low attainers 	IR	<ul style="list-style-type: none"> • SLT • Governors 	£11,760
<ul style="list-style-type: none"> • Employ a National Academic mentor from January 2021 	<ul style="list-style-type: none"> • Bespoke, high quality support for individuals and groups 	IR	<ul style="list-style-type: none"> • SLT • Teachers • Governors 	£3,500 <ul style="list-style-type: none"> • The school will pay the salary of £19,000 and will be reimbursed – apart from on costs – at

	<ul style="list-style-type: none"> • Provide additional LSA support to lead structured interventions to improve reading, spelling and mathematics • 12 hours per week <ul style="list-style-type: none"> ○ Reading Plus ○ Lexia ○ Doodle Spell ○ Catch-Up ○ Hands On Maths 	<ul style="list-style-type: none"> • Bespoke interventions based on individual assessments 	NH	<ul style="list-style-type: none"> • SLT • Teachers • Governors 	£3,472
	Access arrangements in classrooms – dyslexia and SLCN friendly approaches/SEMH adjustments	<ul style="list-style-type: none"> • Expectation of QFT • A high proportion of pupils have SLCN difficulties 	NH	<ul style="list-style-type: none"> • SLT • NH • Governors 	3 x half days 1 x Teacher meeting £360
	Learning Support Assistant training; <ul style="list-style-type: none"> • Update meetings • Bespoke training 	<ul style="list-style-type: none"> • Developing staff understanding and developing a range of strategies and skills to ensure pupils access the curriculum 	NH	<ul style="list-style-type: none"> • SLT 	1 hour per LSA 3 x weekly £1437
	Pupil Progress and Personalised Learning Plan (PLP) meetings on targeted pupils half termly	<ul style="list-style-type: none"> • Tracking pupil progress • Identify gaps early and provide appropriate interventions 	SLT		£835
Total Expenditure					£21,364

Success Criteria

- Evidence that targeted pupils have made significant progress based on baseline assessments and are meeting, or close to, Age Related Expectations in Reading, Writing and Mathematics
- Evidence that disadvantaged and higher attaining pupils have made progress based on starting points
- The year 6 cohort are in line, at least, with national averages in SATs assessments in May