

Ashley Junior School
Pupil Premium Review: November 2020

Number of Pupils eligible for PP (2020/21)	86 (34%)
Total PP Budget (2020/21)	£94,405

These are outcomes from July 2019. SATs assessments were not completed in 2020 because of the Covid 19 pandemic.			
% attaining ARE	Pupils eligible for PP	Pupils not eligible for PP	
	School including Resourced Provision (12 pupils)	School (45)	Local Authority non PP (2019)
Reading	75%	79%	78%
Writing	75%	84%	84%
Maths	50%	84%	83%
R/W/M	42%	73%	70%

Barriers to future attainment for pupils eligible for PP	
A	Resilience and aspirational thinking
B	Speech and language
C	Poor attendance – significant number of Persistent Absentees are PP
D	Home learning support
E	Social skills
F	Specific difficulties identified in EHCP/PLP

Planned Expenditure				
Quality First Teaching				
Chosen Action/Approach	Evidence/Rationale	Staff Lead	Monitoring	Cost
Provide training on 'Learning Powers' and 'Growth Mindset' for all staff	<ul style="list-style-type: none"> Sutton Trust research shows metacognition is low cost/high impact 	SLT	<ul style="list-style-type: none"> <i>SLT</i> <i>Governors</i> <i>External agencies</i> <i>Observation</i> <i>Quality of T & L</i> <i>Work scrutiny</i> <i>Learning walks</i> 	£850
Training on Assessment/Feedback – monitoring and review	<ul style="list-style-type: none"> Sutton Trust research indicates low cost/high impact 	SLT		£1,212
Learning Support Assistant training: <ul style="list-style-type: none"> Update meetings Bespoke training National College Webinar resource 	<ul style="list-style-type: none"> Developing staff understanding and developing a range of strategies and skills to ensure pupils access the curriculum 	NH		1 hour per LSA 3 weekly £1,248 National College £900
Maths teaching training and support: <ul style="list-style-type: none"> HIAS Maths Adviser 	<ul style="list-style-type: none"> Developing pedagogy and mathematical and English skills and knowledge. 	LW		3 days @ £650 per day £1,950
English teaching training and support: <ul style="list-style-type: none"> HIAS English Adviser 		HP		
Pupil Progress and Personalised Learning Plan (PLP) meetings termly	<ul style="list-style-type: none"> Tracking pupil progress Identify gaps early and provide appropriate interventions 	NH SJ SLT		£1,100
Language Link – SLCN diagnostic tool: <ul style="list-style-type: none"> On-Line Resource 	<ul style="list-style-type: none"> Identification of pupil strengths and areas for development in SLCN 	NH SJ		<ul style="list-style-type: none"> <i>SLT</i> <i>Progress meetings</i>

<ul style="list-style-type: none"> • Training – access to SALT • Assessments 	<ul style="list-style-type: none"> • Intervention programme for pupils needing it • Increasing staff awareness and skills 		<ul style="list-style-type: none"> • <i>PLP meetings</i> 	£320 15 pupils x 20 hours
Total cost = £8,792				
Targeted Support				
SEMH Provisions				
ELSA/FEIPS – pastoral support Additional ELSA to meet need.	<ul style="list-style-type: none"> • Emotional stability – readiness to learn 	LB/SC/FF	<ul style="list-style-type: none"> • <i>Pupil progress against targets</i> 	£8096 £2168
Nurture/Pastoral group Y3 social skills group	<ul style="list-style-type: none"> • Emotional development • Readiness to learn 	SJ/GW FF		£13760 £950 Nurture training
Mental Health Lead/Home School Link Worker	<ul style="list-style-type: none"> • Develop resilience • Develop positive relationships with parents • Link to external agencies • Monitor attendance 	SC	<ul style="list-style-type: none"> • <i>SLT</i> • <i>Governors</i> • <i>Attendance analysis</i> 	£26119
The Ashley Family Hub	<ul style="list-style-type: none"> • Support for parents 	SC		£2,020
Enrichment: <ul style="list-style-type: none"> • Sport • Music • Lead Learners/Mentors • Visits 	<ul style="list-style-type: none"> • Enrichment opportunities • Sutton Trust – participation in sport provides reasonable impact • Sutton Trust – Peer mentoring/support provides high impact • Raise aspirations • Adopt healthier lifestyles 	SLT GT LH	<ul style="list-style-type: none"> • <i>SLT</i> • <i>Governors</i> • <i>Data analysis</i> 	£2,000 (Visits, Music, Sports clubs)
Total cost = £55,963				
Literacy & Numeracy Structured Interventions				

Lexia Reading Programme	<ul style="list-style-type: none"> Regular reading practice to raise standards in reading Structured programmes developing phonics, vocabulary and comprehension skills Links to home learning 	NH/HP	<ul style="list-style-type: none"> <i>NH(SENCO)</i> <i>SLT</i> <i>Observation</i> <i>Data analysis</i> 	£1879
Reading Plus Reading Programme				£1439
Catch Up	<ul style="list-style-type: none"> Individual/small group opportunities to develop basic skills in literacy and numeracy 			£3,778
Spelling interventions				
Junior Language Link				
Project X Reading Programme				
NESSY (Spelling and reading programme)	<ul style="list-style-type: none"> Multi-sensory approach to reading and spelling 	SJ		£343
Technology: <ul style="list-style-type: none"> Ipads Symwriter Clicker 	<ul style="list-style-type: none"> Support individual programmes Meet physical/sensory needs 	PC/SW/NH		£3,784
Total cost = £11,223				
Other Approaches				
Individual pupil mentoring	<ul style="list-style-type: none"> Develop metacognition – Sutton trust research indicates high impact/low cost Provide feedback. Sutton Trust research indicates low cost/high impact 	Teachers	<ul style="list-style-type: none"> <i>SLT</i> <i>Progress Meetings</i> 	£1,736
Attendance at Attendance Workshops	<ul style="list-style-type: none"> Research best practice 	SC	<ul style="list-style-type: none"> <i>Governors</i> <i>SLT</i> 	£75

Educational Psychologist drop-ins and additional days	<ul style="list-style-type: none"> • More accurate identification of pupil need • Joint planning with external agencies • Diagnostic assessments • Developing support strategies for home and school 	NH	<ul style="list-style-type: none"> • <i>Pupil progress against targets</i> 	£2,684
				Total Cost = £4,495
Free School Meals				
£16,866				
				Total cost = £21,361
Overall cost = £97,339				

Evaluation		
Action	Outcomes	Lessons Learned
<i>Quality First Teaching</i>	<ul style="list-style-type: none"> • Standards at end of KS2 remain reasonably consistent and above national and county averages including pupils receiving Pupil Premium. • Evidence that access arrangements are embedded in teaching strategies and in workbooks can be seen across the school environment. 	<ul style="list-style-type: none"> • <i>Strategies to support pupils with SLCN were effective and also transferred to play provision.</i> • <i>Continue pupil conferencing and analyse feedback.</i> • <i>New staff had opportunities to shadow use SLCN of resources.</i>

	<ul style="list-style-type: none"> • Evidence that resilience is improving and that pupils have a better understanding about their learning. (Pupil conferences/observation/LLP visit). • Achievement for All Quality Mark was awarded in June 2019. 	
SEMH Provision	<ul style="list-style-type: none"> • Increasing numbers of pupils with SEMH. • Most expensive provision. <p>However:</p> <ul style="list-style-type: none"> • Decreased exclusions. • Improving standards – increasing numbers moving off the SEN register. • Play leaders had an increasingly effective role and led several assemblies to introduce new games. • Ashley Family Hub in conjunction with AIS and Ashley Baptist Church is providing a high quality community service and engages parents of children with pupil premium. 	<ul style="list-style-type: none"> • <i>Nurture provision for Year3 and 4 is successfully supporting pupils' inclusion back into the classroom.</i> • <i>ELSA has become a shorter term intervention and linked to PLP targets which are tracked.</i> • <i>Attendance data for Pupil premium is a concern and is closely monitored.</i> • <i>Structured zones are led by play leaders who effectively support vulnerable pupils to access play</i> • <i>Mindfulness activities support a calm atmosphere.</i>
Literacy & Numeracy Structured Provision	<ul style="list-style-type: none"> • Structured conversations engaged parents of children with pupil premium through drop ins and the sending home of language games. Quality of provision is good. • Reading programmes generally having high impact and good engagement. 	<ul style="list-style-type: none"> • <i>A range of approaches to engage parents through the 'achievement for all' programme were effective.</i> • <i>Visual planners, talk templates and story mapping led to quality extended pieces of writing.</i> • <i>There was close liaison between teachers and intervention leads and ELSAs via PLP meetings.</i> • <i>Increase range of spelling interventions to suit individual needs</i>

		<i>and utilise support materials for Lexia.</i>
<i>Other Approaches</i>	<ul style="list-style-type: none"> • EP drop in consultations adopted problem solving approaches between staff and parents. • Lead students worked effectively with individual pupils and increased enthusiasm and engagement with those supported. • Teachers led small group mentoring and interventions during some assemblies and during lunchtimes 	<ul style="list-style-type: none"> • <i>Review mentoring sessions and ensure they are regular and recorded. Monitor progress of pupils.</i> • <i>Analyse impact of additional small group mentoring and interventions by teachers.</i>