

# **AJS Year 6**

# **Spelling Revision Word Lists**

*Year 6 will also be revising previous spelling rules when required.*

# 1 Learn these words:

**- silent letter!**

1: Copy out each word x 3 using look-cover-write-check.

resign

foreign

campaign

climbed

Doubtful

honest

wriggle

answer

sword

knowledge

2: Now underline the “silent letter” to help you remember the spelling

3: Put 5 words into a sentence, spelling them correctly.

*These words  
have already  
been in a  
SATs test*

numb

lamb

crumb

thumb

knock

knowledge

castles

climbing

design

environment

hedges

known

surprise

wrestling

island

## 2 Learn these words:

**-ous!**

*These words have already been in a SATs test*

- curiously
- generous
- famous
- cautious
- adventurous
- nervous
- glorious
- delicious
- previous
- ferociously
- anxious
- mysterious
- serious
- cousin
- ridiculous
- nutritious

1: Copy out each word x 3 using look-cover-write-check.

precious

jealous

Furious

vicious

Poisonous

courageous

Nutritious

mysterious

Mischievous

continuously

2: Now highlight the -ous

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

### 3 Learn these words:

y as i

ch as "k" / "sh"

1: Copy out each word x 3 using look-cover-write-check.

Mythical

symptom

aching

chemist

stomach

orchestra

brochure

machine

Pyramid

symbol

2: Now use rainbow writing to help you learn the spelling & group words

3: Put 5 words into a sentence, spelling them correctly.

*These words have already been in a SATs test*  
monarch  
chorus  
architect  
parachute  
machine  
character  
chaos  
mechanic

pyramid  
typical  
gymnastics  
system  
symbol  
crystal  
syrup  
lyrics

# Learn these words:

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## Soft C Rule!

1: Copy out each word x 3 using look-cover-write-check.

audience	excitement
necessary	received
sentence	medicine
specialty	science
excellent	scenic

2: Now underline the “soft C” to help you remember the spelling

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

*These words  
have already  
appeared in the  
SATs Test  
recently:*

special  
social  
science  
scenario  
optician  
council  
excellent  
deceive  
inconceivable  
substance  
violence  
reception  
ceiling  
muscle  
scenic  
receipt

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Learn these words:

**-ure**

**-gue**

1: Copy out each word x 3 using look-cover-write-check.

culture

treasure

leisure

structure

furniture

temperature

miniature

figure

Signature

fixture

*These words have already been in a SATs test*  
creature  
mixture  
posture  
unsure  
fracture  
future  
feature  
texture  
measure  
puncture

tongue  
vague  
league

2: Use colour to group the words and highlight the tricky pattern

3: Put 5 words into a sentence, spelling them correctly.

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Learn these words:

**-ure**

**-gue**

1: Copy out each word x 3 using look-cover-write-check.

plague

fatigue

dialogue

catalogue

Colleague

argue

meringue

tongue

creature

feature

2: Use colour to group the words and highlight the tricky pattern

3: Put 5 words into a sentence, spelling them correctly.

*These words have already been in a SATs test*  
creature  
mixture  
posture  
unsure  
fracture  
future  
feature  
texture  
measure  
puncture

tongue  
vague  
league

## 6 Spelling & Handwriting

**-g as j**

Can I form letters of a consistent size and join them clearly?

**1: Copy out each word x 3 using look-cover-write-check..**

gentle	allergic
gigantic	engine
damage	village
energy	camouflage
apology	image

*These words  
have already  
appeared in  
the SATs Test  
recently:*

generous  
courage  
postage  
message  
engine  
judge

**2: Now highlight the g that sounds like a j Use a second colour to underline any parts that are hard to spell**

**3: Put 5 words into a sentence, spelling them correctly.**

## 7 Learn these words:

# (near) homophones

1: Copy out each word x 3 using look-cover-write-check.

peace      piece

cereal      serial

caught      court

weight      wait

Stationery      Stationary

2: Now use colour to help you remember the spelling

3: Use 5 words in sentences to make sure you know the meaning of each pair.

*These words have already been in a SATs test*  
prey  
coarse  
drawer  
loose  
dough  
scent  
banned  
currant  
veins  
queue

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Learn these words: -i before e except after c ...when it sounds like ee

1: Copy out each word x 3 using look-cover-write-check.

fierce

achieve

obedient

ceiling

sufficient

ancient

weird

niece

leisure

deceitful

*These words  
have already  
been in a  
SATs test*  
deceive  
inconceivable  
ceiling  
receipt  
chief  
protein

Exceptions  
science

2: Now underline the "ie / ei" to help you remember the spelling

Use a second colour to underline any parts that are hard to spell

9 Learn these words:

**-ent**

**v**

**-ant**

**1: Copy out each word x 3 using look-cover-write-check.**

equipment

independent

convenient

insufficient

entertainment

announcement

pleasant

appointment

significant

restaurant

**2: Now underline the ent or ant ending to help you remember the spelling**

**Use a second colour to underline any parts that are hard to spell**

**3: Put 5 words into a sentence, spelling them correctly.**

*These words  
have already  
been in a  
SATs test  
frequent  
frequently  
scent  
reluctantly  
assistant  
brilliant*

10 Learn these words:

**-ence** **v** **-ance**

1: Copy out each word x 3 using look-cover-write-check.

importance

performance

appearance

ambulance

absence

evidence

conference

innocence

entrance

patience

*These words  
have already  
been in a  
SATs test*  
substance  
distance  
abundance  
reluctance  
reference  
violence  
difference  
science

2: Now underline the A or E to help you remember the spelling ending.

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

# 11 Learn these words:

ible / able

ibly / ably

1: Copy out each word x 3 using look-cover-write-check.

comfortably

acceptable

Suitable

likable

unforgettable

available

flexible

responsible

visible

probably

2: Now use rainbow writing to help remember whether to use an I or A

3: Can all of the ible / able words have an ibly / ably ending too?

4: Put 5 words into a sentence, spelling them correctly.

These words have already been in a SAT test:

portable  
inconceivable  
probable  
washable  
capable  
memorable  
undrinkable  
edible  
invisible  
unavoidably  
sensibly

## 12 Learn these words:

# -fer suffix rule

*These words  
have already  
been in a  
SATs test*  
offered  
suffered  
referring  
offering  
difference  
transferred  
preference

1: Copy out each word x 3 using look-cover-write-check.

transferring

referred

Preferred

reference

difference

conference

referee

circumference

offering

offered

2: Now group the words into those with R and those that DOUBLE the R

\* Don't forget the R is doubled when you hear the "FER" as FUR

Use highlighting and rainbow writing to help you learn the spellings

3: Put 5 words into a sentence, spelling them correctly.

# 13 Learn these words:

# -tion !

1: Copy out each word x 3 using look-cover-write-check.

emotion

question

Position

ambition

Population

education

Information

donation

fraction

situation

2: Now highlight the -tion.

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

*These words have already been in a SATs test*

- reception
- caution
- navigation
- attention
- operation
- sensation
- completion
- destination
- variation
- solution
- alternations
- station
- direction
- foundations
- generation
- invention
- pollution
- question
- nationality
- examintion

# 14 Learn these words: **-sion v -ssion!**

1: Copy out each word x 3 using look-cover-write-check.

revision	conclusion
diversion	possession
Permission	profession
decision	admission
Discussion	comprehension

2: Now highlight the -sion to help you visualize the spelling

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

*These words  
have already  
been in a  
SATs test*

division  
persuasion  
percussion  
mission  
illusion  
vision  
television  
passion  
occasion  
expression

# 15 Learn these words:

# - gh strings!

1: Copy out each word x 3 using look-cover-write-check.

weight

highest

nightmare

neighbour

brightness

fortnightly

coughing

thoughtful

Through

delightful

2: Now underline the -igh or -ough in different colours

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

*These words  
have already  
been in a  
SATs test*

enough  
cough  
sighed  
thoughtful  
dough  
ought  
weightless  
straight  
thorough  
toughest  
sleigh  
thoughtless  
lightweight  
tough  
highest  
enough

# 16 Learn these words:

# prefixes

1: Copy out each word x 3 using look-cover-write-check.

misjudged

mistaken

disapprove

impossible

disappointing

disappear

re-cover

uncomfortable

unbelievable

precaution

2: Now highlight the prefix in each word.

Can you list any other words that use the same prefix?

3: Put 3 words into a sentence, spelling them correctly.

*These words  
have already  
been in a SATs  
test*

disagreement  
discover  
disobeyed  
disorder  
disrespect

misplaced  
misconduct

re-enter  
replacing

unavoidably  
untidy  
undrinkable  
previous

afternoon  
increase

## 17 Learn these words:

# suffixes

1: Copy out each word x 3 using look-cover-write-check.

comfortable

adorable

grateful

successful

thoughtless

message

Specific

messiest

disappointment

announcement

2: Now use rainbow writing to highlight the suffix

3: Put 5 words into a sentence, spelling them correctly.

*These words  
have already  
been in a  
SATs test*

thoughtful  
disagreement  
curiously  
likely  
weightless  
sighed  
suffered  
obtained

inspiring  
tapping

sympathetic

postage  
happiest  
substance  
instructor

# 18 Learn these words:      **-al   -ally   ending!**

**1: Copy out each word x 3 using look-cover-write-check.**

horizontal	confidential
optional	aerial
actually	alphabetical
Naturally	eventually
occasionally	especially

**2: Now highlight the -al or -ally ending**

**Use a second colour to underline any parts that are hard to spell**

**3: Put 5 words into a sentence, spelling them correctly.**

*These words  
have already  
been in a  
SATs test*

accidentally  
social  
usually  
originally  
gradually  
physically  
official  
special  
essential  
substantial  
typical  
facial  
nationality  
international  
potential  
crystal  
journalist  
substantial

Learn these words:

1: Copy out each word x 3 using look-cover-write-check.

country	southern
youngest	younger
tough	roughest
troubling	nourishing
encourage	double

2: Now underline the “OU” to help you remember the spelling

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

*These words have already been in a SATs test*

couple  
young  
touch  
enough  
courage  
trouble  
toughest  
cousin  
country

Learn these words:

1: Copy out each word x 3 using look-cover-write-check.

convey

grey

disobey

surveyor

conveyor

obeyed

osprey

survey

prey

*These words  
have  
already  
been in a  
SATs test*

survey  
obey  
prey

Learn these words:

1: Copy out each word x 3 using look-cover-write-check.

antique      marquee

bouquet      cheques

mosque      opaque

banquet      unique

queue

*These words have already been in a SATs test*

unique  
queue

2: Now underline the “QU” to help you remember the spelling

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.



## Learn these words:

**1: Copy out each word x 3 using look-cover-write-check.**

daily                      heavily

Family                    easily

lazily                      luckily

angrily                    clumsily

healthily                quirkily

*These words  
have  
already  
been in a  
SATs test  
steadily*

**2: Now underline the -ily to help you remember the spelling.**

**3: Put 5 words into a sentence, spelling them correctly.**

-e ... + suffix

Learn these words:

1: Copy out each word x 3 using look-cover-write-check.

breathing

chasing

revising

troubling

Wriggling

hoping

wiping

smiling

amusing

amazing

*These words have already been in a SATs test replacing*

2: Now underline the -ily to help you remember the spelling

Use a second colour to underline any parts that are hard to spell