

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£18,557
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,501
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,501

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>More Children cycle, walk or scooter to school.</p> <p>Implement and review Daily Move scheme.</p> <p>Children are more actively engaged during playtime and lunchtimes.</p>	<p>Take part in:</p> <ul style="list-style-type: none"> • Walk safe • Scootability Year 3 • Bikeability Year 6 • Daily Move <p>Improve playground and outdoor gym resources/ practise. Refurbishment of sports playground.</p> <ul style="list-style-type: none"> • Pitch area/Line markings • Multi Use Games Area Steel Playground Goal Equipment 	£9,450	<p>Hampshire no dates for Bikeability.</p> <p>Impact is all children are active on a daily basis.</p> <p>Impact is the more stimulating equipment is supporting children's mental and physical education.</p>	<p>Rebooked for 2023/2024</p> <p>Introduce different activities to keep daily move stimulating.</p> <p>Continue to improve outdoor play equipment (refer to school improvement plan 2023/2024)</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children's confidence and risk taking develop when learning in the outside environment. A focus remains on children's mental health and wellbeing and additional activities put in place to help improve behaviour across the school.	PP/SEND/FSM across the school will be selected to participate in Forest schools onsite with a qualified Forest School Leader. An accompanying TA will take this as CPD for supporting children outside of the classroom. Children grow in confidence and risk taking. Children's mental health benefit from this in a positive way.	£1,083	Impact is children's opportunity to engage in a new environment and have freedom to develop independence along with social skills.	Continue Forest School participation during 2023/204 for all children. Experienced teacher to lead forest school experience for all classes on Friday.
The role of pupil leadership is developed across the school.	Sports ambassadors developed to encourage pupil voice and leadership across the school. Play Leaders developed. Children plan activities for rest of school.	£188		
Subscription to SGO/NFSG and EVOLVE.	Sports ambassadors taking part in School Games (SG) and New Forest School Games (NFSG) partnership.	£4,276	Sports ambassadors encouraged younger students in taking part in sporting activities, especially sports day and pupil voice used to develop new format for our 'Fun run'. Playleaders supporting children to play different games using a variety of equipment.	Continue training playleaders. Continue to develop the role of Sports ambassadors. Develop more variety of activities for children to participate in at playtimes using different equipment e.g. imaginative play
	Teachers are kept up to date with course information and guidance.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Teachers are confident in teaching Real P.E and the profile of Real Dance is raised across school.</p> <p>Teachers are confident when leading active lessons outside (outdoor learning) and plan more effectively for learning outside of the classroom.</p> <p>The P.E lead is clear on the curriculum intent and impact.</p> <p>New teachers are trained in implementing Real P.E.</p> <p>Subscription to Real P.E Jasmine Twilight training for Real Dance September 2023.</p>	<p>Shared planning and delivery of lessons. After school CPD for whole staff on Real Dance.</p> <p>Staff to implement Outdoor learning CPD and woven into learning journeys.</p> <p>Staff CPD allows leader to keep up to date with new developments and improve own subject knowledge.</p> <p>2 new teachers given training and shown best practice.</p> <p>Teachers have online support and curriculum materials to allow sports curriculum to be delivered.</p>	<p>£175 – to be paid on next year Sports premium</p> <p>£655</p>	<p>Continued subscription of Real PE help teachers to deliver high quality lessons which are differentiated if needed.</p> <p>Due to change in PE leadership, CPD Real Dance has been postponed until later in 2023/2024.</p> <p>Due to change in PE leadership, staff CPD will continue to next academic year.</p> <p>Staff have access to Real PE subscription</p>	<p>Book in Real PE dance CPD for 2023/2024.</p> <p>Staff CPD will continue in 2023/2024.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>After school clubs developed to offer a wider range of active learning.</p>	A range of sports clubs including; gymnastics, dance, karate, offer a wider range of experiences.	£ 657	Children have the opportunities to learn new skills and enjoy a wide range of sports.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children have an opportunity to take part in competitive sport within the setting and within other settings.	Pupils are taken to a range of sporting and inclusive games festivals. Host NFSG Year 3 and Year 4 Cross Country Relay.	£295 £1,206 £150 £63	Attending a range of New Forest Primary Sports events. Children participation in competitive setting which increased confidence and sportsmanship. Whole school took part in a fun run and a competitive sports day.	Continue to attend sporting events for a wider number of pupils.

Signed off by	
Head Teacher:	<i>Charlie Bartolomeo</i>
Date:	09.11.22 21.07.2023
Subject Leader:	<i>Emma Blake</i> <i>Jo Bunnett</i>
Date:	09.11.22 21.07.2023
Governor:	<i>Liz Ward</i>
Date:	21.07.2023