



Ashley Junior School Prevent Risk Assessment & Action Plan 2025-26

Terror Threat Level = Substantial (Oct. 2025)

Duty	Risk	Severity of risk 1=low to 5=severe	Existing Measures	Actions	Lead	Timeframe
Risk Area: Leadership & Organisational Values						
The values & ethos of the school promote resilience against extremist ideologies & promote British values	Staff do not subscribe to the ethos or values of the school	2	<ul style="list-style-type: none"> • Values visible in recruitment adverts • Ethos & values explicit at induction • INSET days re-visit vision & values • School values are explicit in learning plans/resources where appropriate • PREVENT Leaders are DSL & DDSLs 	Review recruitment & induction procedures & ensure all CPD reflects the school values & ethos	CB	Annually
	A whole school approach to British Values is not implemented	2	<ul style="list-style-type: none"> • British values are threaded within our curriculum 		HP	Annually

Governors carry out their role to monitor the school's Prevent strategy effectively	Governors do not understand this role	2	<ul style="list-style-type: none"> Safeguarding governor checks safeguarding training record termly (as part of SCR) All governors undertake annual safeguarding training online which includes a Prevent module 	Ensure safeguarding monitoring checklist references Prevent	CB & Safeguarding governor	Termly
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Risk Area: Safeguarding / Staff training

Equip staff to identify children at risk of being drawn into terrorism and to challenge extremism externally	Staff unaware of Prevent agenda or have poor understanding of radicalisation & extremism	3	<ul style="list-style-type: none"> Prevent training as part of annual online safeguarding training Safeguarding policy read annually by all & training recorded as complete DSL & DDSL attend Prevent Awareness Training every 3 years DSL /DDSL has informed staff of their 'duties' as set out in the 'Prevent Duty Guidance' (DfE 2023) Clear procedures are in place for recording concerns 	<ul style="list-style-type: none"> SSS online training-platform Refresher completed by all staff, in line with the AJS safeguarding training schedule. 	CB	Autumn term
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	Staff believe radicalisation and extremism is not relevant to our age group or each other	4	<ul style="list-style-type: none"> All staff are aware of how to report concerns (CPOMS) Prevent training equips staff to recognise children /families who may be at risk of radicalisation Staff can demonstrate a general understanding of the risks affecting pupils 	Reminders of what to look for (in families & colleagues), whistleblowing policy & and how to record concerns as part of refresher training	CB	Autumn term
	Risk to pupils attending alternative provisions	2	School receives an AP's risk assessment, DBS of staff & safeguarding/Prevent policy, as part of checks.	Ensure a minimum of termly update meetings between school and provider to request any updated safeguarding info'	CB/HP & SENCO	Termly
	Staff do not know how to respond to children who verbalise extremist ideologies	2	<ul style="list-style-type: none"> Teaching staff deliver the Learning for Life (PSHE, HCC based) curriculum All staff trained in relational based approaches to support behaviour All staff confident in logging concerning actions/conversations on CPOMS 	Termly updates on current National threats / case studies / case reviews	CB	Termly

Risk Area: ICT Policies						
Ensure that children are safe from terrorist & extremist material when accessing the internet in schools	Pupils access inappropriate or extremist content online when in school	2	<ul style="list-style-type: none"> • Firewalls, filtering and online security is in place and monitored by the DSL & DDSL Pupils are taught to recognise online content that is not appropriate as part of E-safety curriculum • Pupils know the procedure for reporting inappropriate content • All online work is supervised by an adult. • The school has policies in place which reference Prevent and safety. • Pupils are taught that not everything they see/hear online is accurate 	Staff should pre-check You Tube advertisement content when accessing free You Tube videos to share with children.	All staff	Daily

Risk Area: Building children's resilience to radicalisation						
Ensure that pupils have a 'safe environment' in which to discuss 'controversial issues'	Children are not given a forum to discuss differing views so that they know how to develop acceptance & challenge	2	<ul style="list-style-type: none"> • PSHE is timetables weekly to follow the Jigsaw scheme of work. • Pupils explore differing faiths through the RE & Assembly curriculum • Pupils are taught to challenge abusive behaviour amongst peers • Opportunities to promote British Values are explicit in our curriculum • Children subscribe to our school promises to be kind & respectful to everyone • Staff know how to respond to intimidating or abusive behaviours 	Ensure our Behaviour for Learning Policy clearly states hateful behaviour is not tolerated.	CB/HP	Daily
The Curriculum promotes British Values & a culture of equality						
Risk Area: Speakers & Events						
Prohibit extremist speakers & events in the school	School does not exercise due diligence in relation to external speakers or organisations visiting	1	<ul style="list-style-type: none"> • Visitors / organisations in school are subject to safeguarding checks. • Visits are researched online prior to the event • Visitors are never left alone with pupils 	Code of conduct given to visitors on entry / when booking	CB/Admin Team	Per visit

Risk Area: Working in Partnership						
<p>The school is using existing local partnership arrangements in exercising its Prevent duty</p> <p>Staff are confident & capable of working with external agencies & sharing concerns about extremism externally</p>	<p>Ineffective process & lack of coordination around sharing concerns of radicalisation & extremism</p>	<p>2</p>	<ul style="list-style-type: none"> All staff have received Prevent training which signposts to Channel All staff confident in reporting concerns to DSL/DDSL on CPOMS DSL confident in making appropriate referrals to other agencies including MASH & Channel panel DSL/DDSL stay up to date with local developments & risks through annual safeguarding conference, HSCB training & attendance at DSL network meetings DSL/DDSL know how to share info with police intelligence 	<p>Prevent / local threats are covered at DSL network meetings by Cindy Pritchard or Children's Services area manager who attend regularly</p>	<p>CB</p>	<p>Termly</p>