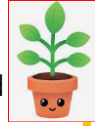


Science:

- Plants
Observe the requirements of plants for life and growth, the functions of different parts of flowering plants, how water is transported and the life cycle of a plant.
- Rocks and soils
There are different types of rock which are formed in different ways. Begin to understand the differences between sedimentary, metamorphic and igneous rocks.



Art/DT:

- Designing and making a salad
- Andy Warhol volcano art
- Developing sketchbooks



PE:

- Athletics & Rounders in Summer 1
- Tennis & Cricket in Summer 2



Music:

- Learning how to play tunes on the glockenspiels exploring pitch and timbre.
- Exploring scrap/junk instruments



French:



- Our school-expressing an opinion on favourite subjects

Geography:

- Volcanoes, linked to our book Escape from Pompeii.



Year 3 Summer 2026



Explorers and Adventurers

History:

- The Roman Empire and its impact on Britain:
- Everyday lives and their roles in society
- Past-times and entertainment



RE:

- Symbolism of Stones.
- Sacred places linked to Buddhism



Computing:

- Google Slides
- Animation
- Online Safety



PSHE/Philosophy:

- Why should we keep active and sleep well?
- What keeps us safe?

Maths:

National Curriculum objectives on statistics, money, time, length, mass and capacity. Regular Times Table Practice in readiness for Year 4. Continued practical application of money through class bank and shop.

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Writing:

- Diary account & Newspaper Report based on 'Escape from Pompeii', by Christina Balit
- Explanation Text based on 'The Boy who Biked the World' by Alistair Humphreys

Reading:

- 'Roman Diary' by Richard Platt
- 'The Pebble in the Pocket' by Meredith Cooper & Chris Coady
- 'The Boy who Biked the World' by Alistair Humphreys
- 'Kids' Survival Guide' by Ben Hubbard

