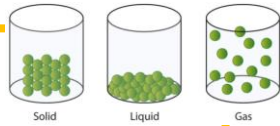


## Science

In term one we will be looking at the different 'States of Matter' solids, liquids and gases and describe the water cycle. Term two we will discover how sound is made and explore changes to the volume of sound.



## Art

We will explore different media to create pictures including work based on great artists like Kandinsky.



## Music

'The Carnival of the Animals' will be a focus for us to learn about how an orchestra is formed.

12345  
67890

## Maths:

We will look at place value objectives up to 4-digit numbers as well as addition and subtraction. We will use different resources to represent, order and compare numbers in various ways. We will begin preparing for our Multiplication National Assessment.



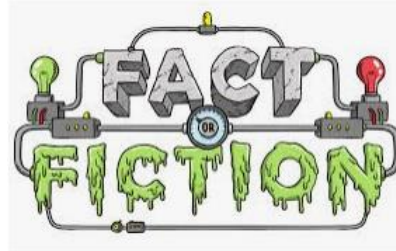
## Geography:

During the term, we will be learning about mountains. This will include locating significant mountains around the world.

## RE:

We will be discussing our understanding of the concept of devotion and its importance in Hindu worship. After, we will think about what it means to be 'holy'.

# Fascinating Fact or Fabulous Fiction?



**Year 4**  
**Autumn Term 2023**

## French:

In 'All Around Town' we will find out how to say where we live and what is in our town. We will also be learning how to count to 10 and to 100.



## Computing:

We will be using the coding programme Scratch Jr to create, move and size characters, before creating sequences of instructions. We will also cover online safety.



## PSHE:

What skills, strengths and interests do we have?  
How do we treat each other with respect?  
We will use different stimuli to discuss, share and present these ideas.

## PE:

Through the Real PE scheme, we will continue to master basic movements including running, jumping, throwing and catching as well as developing balance, agility and co-ordination in a variety of activities. We will become great collaborators in our playground games.

## English:

Using a variety of fact and fiction picture books as text drivers, the children will have the opportunity to write in various genres and forms including: descriptive writing, diaries, narrative and non-chronological reports. Closely linked to this will be vocabulary work, reading for pleasure and responding to texts.

