

### Science:

Children will investigate, explore and consider the function of pulleys and levers. They will also investigate the effect of friction and water resistance on objects.



### Art:

Children will be developing various techniques, including drawing, painting and sculpture with a range of materials and will create a Death Mask.



### PSHE:

The children will explore:

- What makes up a person's identity.
- Making decisions with money.

### Computing:

The children will be exploring internet safety and robotic Lego coding.



## Year 5 Autumn Term

### Music:

The children will be learning about music from the past.

### PE (Fridays):

Through the 'Real PE' scheme the children will be focusing on:

- Develop an understanding of how to improve in different physical activities.
- Learn games to keep fit and healthy.

### Maths:

The children will read and write numbers into the thousands and beyond! They will learn the value of digits in larger numbers and learn how to manipulate the value of any digit by moving its position within numbers. They will practice reciting times tables and challenging number sequences.

12345  
67890

### History and Geography

Children will study the Ancient Egyptians and their way of life. They will compare different continents to Africa and develop their understanding of longitude and latitude.



### French:

Children will learn how to use appropriate language to describe people, places and things.

### RE:

#### • **Key concept – Ceremony**

The children will explore the meaning of 'ceremony' and evaluate the importance of death ceremonies for Christians.

#### • **Key concept – Warning**

The children will explore the meaning of 'warning' and evaluate its importance in the Christmas story.



### English:

The children will explore a variety of texts and will write diary extracts, character descriptions, non-fiction and persuasive texts. They will make predictions, explore a character's emotions, write in the first person and summarise a narrative account when looking at '**Survivors**' and '**The Man who walked between the Towers.**'