



Ashley Junior School

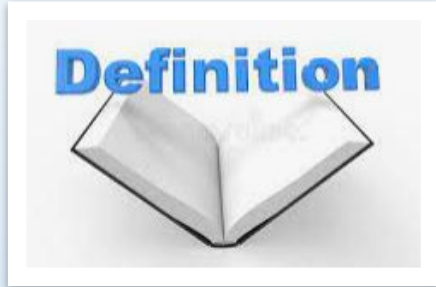
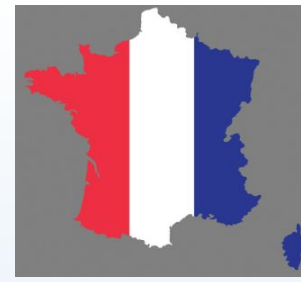
Ready • Respectful • Responsible



AJS French Learning Journeys Whole School



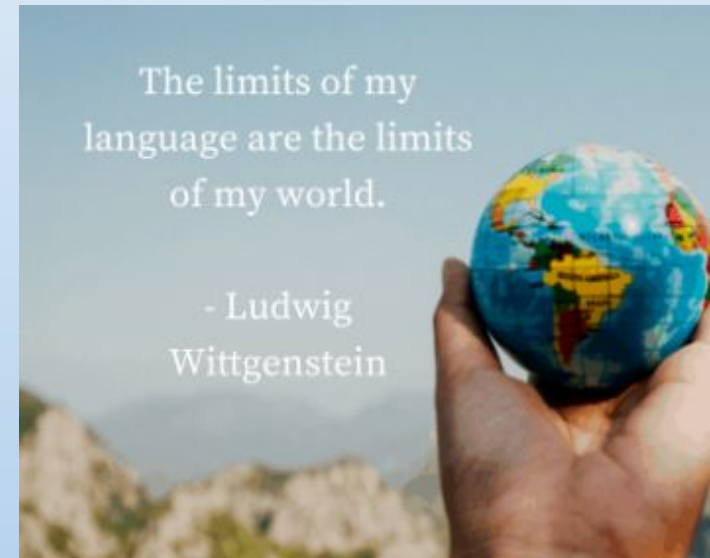
French



A **linguist** is someone who studies languages.

As **linguists** we are learning to...

- be able to **think** and find similarities and differences in languages
- make connections between language structures
- be **resilient** and communicate effectively in a different language
- **reflect** on and appreciate different cultures



Intent

At Ashley Junior School, we aim to foster children's curiosity about foreign languages, and to promote their value within day-to-day society. Given Ashley's location on the south coast of England, between the port cities of Poole, Southampton and Portsmouth (which provide many sea links to France and the Channel Islands), French is taught as a second language. Lessons take place once a week in all year groups, and are adapted accordingly so that every child is fully included.

Aspects of day-to-day life in France, as well as various aspects of French culture, motivate the language and grammatical concepts that are taught in line with The National Curriculum (2014). Initially, teaching and learning focuses on developing speaking and listening, since these are the prodiment skills that are used when visiting a foreign country, before further practising reading and writing skills.

By the end of their time at Ashley Junior School, our intention is for the children to be equipped with language learning skills that can be applied to more complex structures in French in KS3, or to a brand new language.

Implementation

French lessons at Ashley Junior School follow the Kapow Primary scheme. This is arranged for mixed-age classes, which is used in Years 3 and 4, as well as single-age classes, which is used in Years 5 and 6.

The learning journeys have been sequenced in line with the above scheme to build on prior knowledge. Each lesson begins with reviewing the key vocabulary from previous lessons or year groups that the children will need to access the new content being taught. To ensure that every child in a mixed-age class can succeed, some children will encounter vocabulary and grammatical structures from a previous cycle. However, these are taught in a different context to avoid unnecessary repetition. For example, children in Years 3 and 4 will learn to count to twelve when learning about playground games in Cycle A, and then learn to count to sixty later in the year when looking at shopping. Children who remain in a Year 3 and 4 class for Cycle B will then revisit learning to count to thirty-one in the context of saying when their birthday is.

Children also find out about cultural aspects of life in France, such as the French artist Matisse and French footballers. These are woven into learning journeys so that the children have opportunities to apply the new vocabulary and grammatical structures that have been taught. This involves using authentic French texts, such as recipes.

Teachers continuously assess understanding to check for misconceptions. When mispronunciations occur, teachers pause lessons to identify the specific phonemes being mispronounced, and use the 'Mouth Mechanics' videos to rectify these. Teachers may also teach a particular step over multiple lessons, depending on the volume of new content. To scaffold more complex grammatical structures for a KS2 child, such as position and agreement of adjectives, teachers may introduce these lexico-gramatically. Where children require support with writing, particularly in Years 5 and 6, teachers adapt activities to include more shared writing, or oral rehearsal using story maps and S-maps.

In addition, classes order lunches in French daily using the question "Qu'est-ce-que tu voudrais prendre pour le déjeuner aujourd'hui?" and sentence stem "Je voudrais ... s'il vous plaît", since these align with sentence openers used within the scheme.

Impact

By the end of their time at Ashley Junior School, children will ...

- Demonstrate clear progression through their use of 'Knowledge Catchers', besides their engagement in authentic French texts and cultural activities.
- Be able to spot phonemes and accurately pronounce unfamiliar French words.
- Have a bank of key question and sentence openers to draw upon when encountering an unfamiliar topic.
- Be able to engage in conversation in a range of scenarios.
- Be able to use a bilingual dictionary to broaden vocabulary.
- Be able to clearly present ideas about a given topic in French.
- Appreciate the value of learning foreign languages as they prepare for life beyond junior school, for example when they may travel to a foreign country.
- Have developed language-learning skills that can be applied to a different language.

**AJS French
Learning Journeys
Year 3/4-Cycle A**



WALT: Perform a finger rhyme.
Lesson 4: French Finger Rhymes

Cycle A Year 3/4 - Autumn 1

French Greetings with Puppets

WALT: Ask and answer
questions about feelings.
**Lesson 3: How are you
feeling?**

WALT: Use the correct French
greeting for the time of day.
**(Lesson 2: French Greetings -
Day and Night)**

WALT: Greet someone and
introduce myself.
Lesson 1: French Greetings

Grammaire Utile

- Phonics: ç
- Identifying *formal* and *informal* greetings.
- The sentence opener 'Je m'appelle ...' to say names.
- The sentence opener 'Ça va ...' to describe feelings.

Vocabulaire Utile

Bonjour	Ça va
Bonsoir	Comme çi, comme ça
Bonne nuit	Ça ne va pas
Salut	Ça va mal
Ça va très bien	Ça va très mal
Ça va bien	Au revoir



Cycle A Year 3/4 - Autumn 2

French Adjectives of Colour, Size and Shape

WALT: Describe a picture, using colour, size and shape vocabulary.

Lesson 5: Inspired by Matisse's French 'Christmas Night' window.

WALT: Follow instructions including colour, size and shape vocabulary.

Lesson 4: In the style of the French artist, Matisse.

WALT: Give and receive instructions including colour, size and shape vocabulary.

Lesson 3: Using shapes like the French artist, Matisse.

WALT: Describe shapes by their size and colour.

(Lesson 2: Sizes and Shapes in French)

WALT: Recognise and name colour words.

Lesson 1: Colours in French

Grammaire Utile

- Identifying *cognates* and *near-cognates*.
- Placing adjectives of size before the noun, and adjectives of colour after the noun.

Vocabulaire Utile

rouge
bleu
jaune
vert
blanc
noir
orange
rose
brun
marron

violet
un triangle
un rectangle
un cercle
un carre
petit
grand
énorme
minuscule



Cycle A Year 3/4 - Spring 1

Playground Games - Number and Age

WALT: Use number words to twelve in playground games.

Lesson 5: Outdoor Games in France

WALT: Read number words to twelve.

Lesson 4: Reading French numbers.

WALT: Use number words to say my age.

Lesson 3: How old are you in French?

WALT: Count to twelve.

Lesson 2: Let's count higher in French.

WALT: Count to six.

Lesson 1: Let's count in French.

Grammaire Utile

- Phonics: eu, oi, ou and ui
- Identifying cognates and near-cognates.
- The sentence opener 'J'ai ...' as 'I have ...'.
- The question opener 'Combien ...?'

Vocabulaire Utile

un	neuf
deux	dix
trois	onze
quatre	douze
cinq	plus
six	moins
sept	combien
huit	âge



Cycle A Year 3/4 - Spring 2

In a French Classroom

WALT: Understand and respond to simple classroom instructions.

Lesson 1: Follow the French Teacher

WALT: Name school bag objects.

Lesson 2: Pencils and things in the French classroom.

WALT: Ask and answer questions about what I have.

Lesson 3: To have or not to have in the French classroom.

WALT: Read descriptions of school bag contents.

Lesson 4: School Bag French Detectives

WALT: Describe school bag contents.

Lesson 5: In my French Bag

Grammaire Utile

- The suffix '-ez' for imperative verbs.
- *Masculine and feminine nouns*
- Using 'un' or 'une' to say 'a/an'.
- The sentence opener 'J'ai ...' for 'I have ...' and 'Je n'ai pas de' for 'I do not have ...'.

Vocabulaire Utile

écoutez
regardez
parlez
écrivez
lisez
ouvrez
fermez
répétez
levez-vous
asseyez-vous

un crayon
un taille-crayon
un stylo
un cahier
un sac
un règle
une gomme
une trousse
des ciseaux



Cycle A Year 3/4 - Summer 1

Bon Appétit

WALT: Recognise and name fruits.
Lesson 1: Naming French fruits

WALT: Express opinions about food.
Lesson 2: Sing for your supper!

WALT: Read and say amounts of money.
Lesson 3: How much does it cost?

WALT: Recognise and say the days of the week.
Lesson 4: Daily Offer

WALT: Participate in a conversation at a French market.
Lesson 5: Visiting a French market

Grammaire Utile

- Phonics: a, c, e, g, i, j, q, s, t, u, ou, on, an, oi, in, ge, eu, ui, eau, en, ez and et.
- *Masculine and feminine nouns*
- Using 'le', 'la' or 'les' to say 'the'.
- The sentence openers 'J'aime ...' and 'Je n'aime pas ...' for 'I like ...' and 'I do not like ...'.
- The sentence opener 'Je voudrais ...' for 'I would like ...'.

Vocabulaire Utile

la tomate	quinze
la banane	seize
la pomme	dix-sept
la poire	dix-huit
la fraise	dix-neuf
le citron	vingt
le melon	vingt-et-un
l'orange	vingt-deux
l'ananas	trente
les chocolates	trente-et-un
les gâteaux	lundi
les croissants	mardi
les pains au chocolat	mercredi
les bonbons	jeudi
les brioches	vendredi
les biscuits	samedi
treize	dimanche
quatorze	



Cycle A Year 3/4 - Summer 2

Shopping for French Food

WALT: Retell an innovated French story.

Lesson 5: Story writing

WALT: Innovate a French story.

Lesson 4: Story-making

WALT: Use a story map to retell a simple French story.

Lesson 3: Storytelling

WALT: Recognise and name shops at a French market.

Lesson 2: At the shops

WALT: Recognise and name numbers to 60.

Lesson 1: Building numbers to 60.

Grammaire Utile

- Phonics: a, c, e, g, i, j, q, s, t, u, ou, on, an, oi, in, ge, eu, ui, eau, en, ez and et.
- *Masculine and feminine nouns*
- Using 'un' or 'une' to say 'a/an' and 'le/la/les' to say 'the'.
- The sentence opener 'Je vais ...' for 'I go ...'

Vocabulaire Utile

dix	le supermarché
vingt	le café
trente	la boulangerie
quarante	la chocolaterie
cinquante	la pâtisserie
soixante	l'épicerie
le marché	la crêperie

**AJS French
Learning Journeys
Year 3/4-Cycle B**



Cycle B Year 3/4 - Autumn 1

This is Me

WALT: Understand and give different greetings.

Lesson 1: Greetings

WALT: Use French greetings according to the time of day.

Lesson 2: Hello from France

WALT: Ask about and express feelings when greeting someone.

Lesson 3: How are you?

WALT: Ask and respond to questions to give personal information.

Lesson 4: Showtime!

WALT: Exchange written information about myself.

Lesson 5: French Friend

Grammaire Utile

- Phonics: u, on, ou and ç
- Identifying *formal* and *informal* greetings.
- The sentence opener 'Je m'appelle' to say names.
- The sentence opener 'Ça va ...' to describe feelings.

Vocabulaire Utile

Bonjour
Bonsoir
Bonne nuit
Salut
Ça va très bien
Ça va bien

Ça va
Bof
Ça ne va pas
Ça va mal
Au revoir



Cycle B Year 3/4 - Autumn 2

School Days

WALT: Say the days of the week in and out of order.

Lesson 1: Days of the Week

WALT: Pronounce the numbers 1-12.

Lesson 2: A French Maths Lesson

WALT: Say the names of school subjects.

Lesson 3: A French School Timetable

WALT: Identify classroom objects.

Lesson 4: What is in your classroom?

WALT: Exchange spoken and written information about school life.

Lesson 5: School Life

Grammaire Utile

- Phonics: eu, oi, in, on and ou
- Identifying cognates
- *Masculine and feminine* nouns
- Using un/une to say 'a'
- The sentence openers 'Il y a ...' for 'There is ...' and 'Il n'y a pas de ...' for 'There is not ...'.

Vocabulaire Utile

lundi	la géographie
mardi	la musique
mercredi	les mathématiques
jeudi	les sciences
vendredi	un tableau
samedi	un cartable
dimanche	un ordinateur
le français	un dictionnaire
le dessin	une table
le sport	une chaise
l'anglais	des manuels scolaires



Cycle B Year 3/4 - Spring 1

Birthday Celebrations

WALT: Say numbers
to thirty-one.
Lesson 1: Numbers
1-31

WALT: Recognise
months of the year.
**Lesson 2: Months of
the year**

WALT: Express when
my birthday is
**Lesson 3: Seasons
and dates**

WALT: Describe what I
would like for my birthday.
**Lesson 4: Celebrating a
French birthday**

WALT: Exchange spoken
and written information
about birthdays.
**Lesson 5: Birthday
celebrations**

Grammaire Utile

- Phonics: z, s, x, i, oi, in, eu and eau
- *Masculine and feminine nouns*
- Using 'un' or 'une' to say 'a/an'.
- The sentence opener 'J'ai ...' for 'I have ...'

Vocabulaire Utile

un	vingt-et-un
deux	vingt-deux
trois	trente
quatre	trente-et-un
cinq	janvier
six	février
sept	mars
huit	avril
neuf	mai
dix	juin
onze	juillet
douze	août
treize	Septembre
quatorze	octobre
quinze	novembre
seize	décembre
dix-sept	le printemps
dix-huit	l'été
dix-neuf	l'automne
vingt	l'hiver



Cycle B Year 3/4 - Spring 2

Colourful Creatures

WALT: Ask and answer questions about favourite colours.

Lesson 1: Colourful connections

WALT: Recognise names of animals.
Lesson 2: Meet the animals

WALT: Use colours to describe animals.
Lesson 3: Nouns and colour adjectives

WALT: Create descriptions using a range of adjectives.
Lesson 4: Animal portraits

WALT: Follow instructions using colour adjectives.
Lesson 5: At the art gallery

Grammaire Utile

- Phonics: ou, eu and an
- *Masculine and feminine* nouns
- Placing adjectives of size before the noun, and adjectives of colour after the noun.

Vocabulaire Utile

bleu
jaune
orange
rose
rouge
vert
violet
énorme
grand

minuscule
petit
une lion
une tigre
un serpent
un éléphant
une girafe
une grenouille
une licorne



Cycle B Year 3/4 - Summer 1

Fabulous French Food

WALT: Say what food I would like at a French café.

Lesson 1: Ordering food and drink in a French café

WALT: Use numbers to calculate amounts of money.

Lesson 2: Managing money in French

WALT: Identify names of shops.

Lesson 3: French shops

WALT: Express opinions of food.

Lesson 4: French food

WALT: Create a French menu.

Lesson 5: French food - le menu

Grammaire Utile

- Phonics: ch, ou, an, in, j and g
- Identifying *cognates* and *near-cognates*.
- The sentence opener 'Je voudrais ...' for 'I would like ...'.
- The sentence openers 'J'aime ...' and 'Je n'aime pas ...' for 'I like ...' and 'I do not like ...'.
- Using the conjunction 'et' to link phrases.

Vocabulaire Utile

une soupe
une pizza
un hot-dog
un hamburger
un croque-monsieur
un croque-madame
un milk-shake
une limonade

un jus d'orange
une pâtisserie
une boulangerie
une chocolaterie
une boucherie
une fromagerie
un supermarché
Un hypermarché



Cycle B Year 3/4 - Summer 2

Gourmet Tour of France

WALT: Explore a French recipe.
Lesson 5: French detectives in the kitchen.

WALT: Express quantities of food

Lesson 4: Shopping in France - how much?

WALT: Use a story map to retell a simple French story.

Lesson 3: Monsieur Mangetout's French food week

WALT: Express opinions of food with reasons.

Lesson 2: Regional French food

WALT: Say what my favourite food is.

Lesson 1: Favourite French foods

Grammaire Utile

- Phonics: é, è and ç
- Identifying *cognates* and *near-cognates*.
- Different ways of saying 'some'.

Vocabulaire Utile

le chocolat
le croissant
le fromage
le gâteau

la baguette
la tarte
la saucisse
le cornichon

**AJS French
Learning Journeys
Year 5**



Year 5 - Autumn 1

Shopping in France

WALT: Explore a French recipe.
Lesson 5: French detectives in the kitchen.

WALT: Express quantities of food

Lesson 4: Shopping in France - how much?

WALT: Use a story map to retell a simple French story.

Lesson 3: Monsieur Mangetout's French food week

WALT: Name different fruits.

Lesson 2: French food market

WALT: Build numbers and prices.

Lesson 1: French money, numbers and prices

Grammaire Utile

- Phonics: é, è and ç
- Identifying *cognates* and *near-cognates*.
- Different ways of saying 'some'.

Vocabulaire Utile

un ananas
un abricot
un citron
une pomme
une poire
une pêche

une banane
une orange
une fraise
une pastèque
des raisins
des cerises



Year 5 - Autumn 2

Space Exploration - in French

WALT: Ask questions to find out about planets.

Lesson 5: French alien words

WALT: Recognise plausible adjectives in planet descriptions.

Lesson 4: A galaxy guide in French

WALT: Compare planets

Lesson 3: Comparing planets in French

WALT: Use nouns to create metaphors.

Lesson 2: Sun and Moon metaphors

WALT: Explore names of planets.

Lesson 1: The Solar System in French.

Grammaire Utile

- Phonics: é, è and ç
- The sentence stem '... est ...' for '... is ...'.
- The sentence stem '... est plus ... que ...' for '... is more ... than ...'.
- The sentence stem '... est moins ... que ...' for '... is less ... than ...'.

Vocabulaire Utile

l'espace
le Système solaire
le Soleil
la Lune
grand
petit
chaud
froid

Mercury
Vénus
la Terre
Mars
Jupiter
Saturne
Uranus
Neptune



Year 5 - Spring 1

French Monster Pets

WALT: Create a fact file of a monster.

Lesson 5: Fantastic French beasts

WALT: Use adjectives to describe animals.

Lesson 4: About a beast with French adjectives

WALT: Create and describe a monster.

Lesson 3: A French monster mash-up

WALT: Recognise names of body parts in French.

Lesson 2: Body parts in French

WALT: Explore a French dragon description.

Lesson 1: Beware the dragon!

Grammaire Utile

- Phonics: é, è and ç
- Identifying words from the English language that have a different meaning in French.
- Using the conjunctions 'et' and 'mais' to link phrases.

Vocabulaire Utile

la tête
la bouche
le nez
les yeux
les pieds
les bras

les jambes
les dents
la queue
court
long



Year 5 - Spring 2

French-Speaking World

WALT: Recognise
compass directions.
**Lesson 1: Directions in
French**

WALT: Follow compass
directions to locate
French-speaking countries.
**Lesson 2: Where in the
world is French spoken?**

WALT: Describe features of
French-speaking countries.
**Lesson 3: Treasures of the
French-speaking world**

WALT: Compare climate in
French-speaking countries.
**Lesson 4: Investigating climate in
the French-speaking world**

WALT: Use passports to ask
about French-speaking
countries.
Lesson 5: French globetrotters

Grammaire Utile

- Phonics: é, è and ç
- The sentence opener 'Il y a ...' for 'There is ...'.
- The sentence stem '... est plus ... que ...' for '... is more ... than ...'.
- The sentence stem '... est moins ... que ...' for '... is less ... than ...'.

Vocabulaire Utile

au nord	Madagascar
au sud	Le Québec
à l'est	La Martinique
à l'ouest	La Guyane Française
La France	Le Laos
La Grande-Bretagne	La Belgique
La Suisse	Le Viêt Nam
L'Algérie	L'Égypte
Le Luxembourg	chaud
La Tunisie	froid
Le Maroc	



Year 5 - Summer 1

Verbs in a French Week

WALT: Use French verbs to create a short presentation.

Lesson 5: A French week

WALT: Know that some verbs do not follow regular patterns.

Lesson 4: French irregulars - to have and to be

WALT: Recognise that verbs take different forms.

Lesson 3: French verbs in a spin

WALT: Recognise subject pronouns.

Lesson 2: Who is doing what in French?

WALT: Recognise high-frequency verbs.

Lesson 1: Action!

Grammaire Utile

- Subject pronouns
- Conjugating regular er/re/ir verbs.
- The irregular verbs 'avoir' and 'être'.

Vocabulaire Utile

chanter
courir
danser
dormir
écrire
jouer
lire
manger
nager
aimer

avoir
être
je
tu
il
elle
nous
vous
ils
elles



Year 5 - Summer 2

Meet my French Family

WALT: Prepare a short presentation about my family.
Lesson 5: My extraordinary French family

WALT: Express opinions of family members
Lesson 4: What my French family likes

WALT: Share additional information about family members.
Lesson 3: Describing my French family

WALT: Name different family members on a family tree.
Lesson 2: A French family tree

WALT: Say if I have a brother or sister.
Lesson 1: My French brothers and sisters

Grammaire Utile

- Phonics: é, è and ç
- The sentence opener 'J'ai ...' for 'I have ...' and 'Je n'ai pas ...' for 'I do not have ...'.
- Different ways of saying 'my'.
- Using the regular verbs 'aimer' and 'adorer' to express opinions.
- Using the conjunctions 'et' and 'mais' to link phrases.

Vocabulaire Utile

mon frère
ma soeur
mon père
ma mère
mes parents
le fils
la fille

mon grand-père
ma grand-mère
mon oncle
ma tante
mon cousin
ma cousine

**AJS French
Learning Journeys
Year 6**



Year 6 - Autumn 1

French Sport and The Olympics

WALT: Describe the Olympics.
Lesson 5: The French Olympic Games

WALT: Explore sports diaries.
Lesson 4: A French sporting week

WALT: Express travel plans.
Lesson 3: France - ready to go!

WALT: Express opinions about sports.
Lesson 2: Olympian opinions

WALT: Say what sports I play.

Lesson 1: Sports in French

Grammaire Utile

- The sentence openers 'Je joue ...' for 'I play ...' and 'Je fais ...' for 'I do ...'.
- Using the conjunctions 'et', 'parce que' and 'mais' to link phrases.
- Using the regular verbs 'aimer' and 'adorer' to express opinions.
- The irregular verb 'aller'.

Vocabulaire Utile

le football	la boxe
le basketball	le gymnastique
le tennis	la natation
le rugby	le tir à l'arc
le ski	le skate



Year 6 - Autumn 2

French Football Champions

WALT: Create a footballer profile.

Lesson 5: Creating a footballer profile in French

WALT: Explore descriptions of footballers.

Lesson 4: French football vocabulary tournament

WALT: Express where a footballer comes from.

Lesson 3: French footballers - where to they come from?

WALT: Explore footballer profiles.

Lesson 2: Footballer profiles in French

WALT: Explore football vocabulary.

Lesson 1: Football vocabulary in French

Grammaire Utile

- Identifying *cognates* and *near-cognates*.
- The sentence openers 'Il vient de ...' for 'He comes from ...' and 'Elle vient de ...' for 'She comes from ...'.

Vocabulaire Utile

le ballon
le but
le terrain
le sifflet
mi-temps
un match de foot
un footballeur
une footballeuse

un supporter
une supportrice
un attaquant
une attaquante
un gardien de but
une gardienne de but
un milieu de terrain défensif



Year 6 - Spring 1

In my French House

WALT: Explore letters describing houses.

Lesson 5: A letter about my French house

WALT: Express the position of items in my room.

Lesson 4: Where is it in my French room?

WALT: Identify items in my room.

Lesson 3: Describing my French room

WALT: Describe houses and its residents.

Lesson 2: My French house and family

WALT: Describe houses.

Lesson 1: My French house

Vocabulaire Utile

une maison
le salon
la chambre
la cuisine
le jardin
la salle de bains
le rez de chaussée
le premier étage
en haut
en bas
le lit
le poster
la table
les rideaux

le tapis
l'armoire
le mur
la chaise
la lampe
le bureau
les livres
à côté de ...
derrière
devant
entre
sur
sous

Grammaire Utile

- Using the regular verb 'habiter' to describe where I live.
- The sentence opener 'Il y a ...' for 'There is ...'.
- Using *prepositions* to describe the positions of objects.
- The question opener 'Où est ...?'



Year 6 - Spring 2

Planning a French Holiday

WALT: Plan a holiday to France.
Lesson 5: Planning my French holiday

WALT: Explore a story about a summer holiday.
Lesson 4: Holiday story

WALT: Describe which clothes to pack for a holiday.
Lesson 3: Holiday clothes

WALT: Share future plans.
Lesson 2: The near future in French

WALT: Share holiday plans.
Lesson 1: To go to France and other countries

Grammaire Utile

- Using the irregular verb 'aller' to express future plans.
- Using the conjunctions 'et', 'parce que' and 'mais' to link phrases.
- The sentence opener 'Il y a ...' for 'There is ...'.

Vocabulaire Utile

L'Angleterre	L'Australie
L'Écosse	un short
Le Pays de Galles	une casquette
L'Irlande	un t-shirt
La France	des lunettes de soleil
La Belgique	une robe
Les Pays-Bas	des baskets
L'Allemagne	le pyjama
L'Italie	un pantalon
L'Espagne	un pull
Les États-Unis	des chaussettes
Le Canada	un maillot de bain



Year 6 - Summer Term

Visiting a Town in France

WALT: Describe a French town.

Lesson 5: French tourism

WALT: Express opinions of places in a French town.

Lesson 4: Sightseeing in a French town

WALT: Explore travel to France through role play.

Lesson 3: Transport in a French town.

WALT: Provide directions.

Lesson 2: Directions to places in a French town

WALT: Describe my route to school.

Lesson 1: French directions to school

Grammaire Utile

- Using *prepositions* and *prepositional phrases* to describe the positions of places.
- The sentence opener 'Il y a ...' for 'There is ...'.
- Using the conjunction 'parce que' to link phrases.
- The irregular verb 'aller'.
- Using the regular verbs 'aimer', 'adorer', 'détester' and 'préférer' to express opinions.

Vocabulaire Utile

en voiture	un musée
en bus	un marché
en train	une école
en avion	une plage
à vélo	une gare
à pied	une bibliothèque
entre	une boulangerie
autour de	un café
au bord de	un zoo
loin de	une piscine
la droite	une pharmacie
la gauche	un supermarché
un parc	