

Science – Animals Including Humans

- Animals and their habitats
- Food chains
- Classifying animals
- Human impact on habitats including the Rainforest and New Forest



Art/DT

- Draw Rainforest/Forest animals
- Look at the work of Henri Rousseau and create work inspired by his work.
- Create a Rainforest collage

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Maths:

- Place value
- Addition and Subtraction
- Position and Direction
- Shape
- Time

Can't See the Wood for the Trees **A comparison between the Rainforest and the New Forest**



Earhart Class **Autumn Term**

HOOKS/Curriculum Enhancement

- Visit to the New Forest Heritage Centre
- Visit Marwell Zoo Tropical House

Music, Computing and PE

- A range of learning depending on the Year Group
- Children will continue to participate in PE, Computing and Music lessons with their Year Group

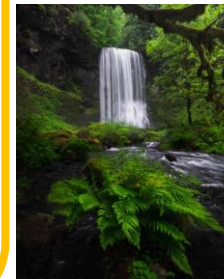
Learning for Life

- What are my talents
- What are my aspirations
- What skills are needed for different jobs



Geography:

- Where are Rainforests located in the world
- Rainforest climate
- New Forest Climate
- Human impact



English

- Text Driver – The Great Kapok Tree
- Persuasive writing
- Text Driver – Information films about Rainforest animals
- Non-fiction – Writing Information Texts

