Ashley Junior School
Ready ● Respectful ● Responsible

READY RESPECTFUL RESPONSIBLE

Ashley Junior School Prevent Risk Assessment & Action Plan 2026-27

Terror Threat Level = Substantial (Oct. 2025)

Duty	Risk	Severity of risk 1=low to 5=severe	Existing Measures	Actions	Lead	Timeframe
Risk Area: Leadership & Organisational Values						
The values & ethos of the school promote resilience against extremist ideologies & promote British values	Staff do not subscribe to the ethos or values of the school	2	• Values visible in recruitment adverts • Ethos & values explicit at induction • INSET days re-visit vision & values • School values are explicit in learning plans/resources where appropriate • PREVENT Leaders are DSL & DDSLs	Review recruitment & induction procedures & ensure all CPD reflects the school values & ethos	CB	Annually
	A whole school approach to British Values is not implemented	2	• British values are threaded within our curriculum		HP	Annually

Governors carry out their role to monitor the school's Prevent strategy effectively	Governors do not understand this role	2	• Safeguarding governor checks safeguarding training record termly (as part of SCR) • All governors undertake annual safeguarding training online which includes a Prevent module	Ensure safeguarding monitoring checklist references Prevent	CB & Safeguarding governor	Termly

Risk Area: Safeguarding / Staff training						
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremism externally	Staff unaware of Prevent agenda or have poor understanding of radicalisation & extremism	3	• Prevent training as part of annual online safeguarding training • Safeguarding policy read annually by all & training recorded as complete • DSL & DDSL attend Prevent Awareness Training every 3 years • DSL /DDSL has informed staff of their 'duties' as set out in the 'Prevent Duty Guidance' (DfE 2023) • Clear procedures are in place for recording concerns	• SSS online training-platform Refresher completed by all staff, in line with the AJS safeguarding training schedule.	CB	Autumn term

	Staff believe radicalisation and extremism is not relevant to our age group or each other	4	• All staff are aware of how to report concerns (CPOMS) • Prevent training equips staff to recognise children /families who may be at risk of radicalisation • Staff can demonstrate a general understanding of the risks affecting pupils	Reminders of what to look for (in families & colleagues), whistleblowing policy & and how to record concerns as part of refresher training	CB	Autumn term
	Risk to pupils attending alternative provisions	2	School receives an AP's risk assessment, DBS of staff & safeguarding/Prevent policy, as part of checks.	Ensure a minimum of termly update meetings between school and provider to request any updated safeguarding info'	CB/HP & SENCO	Termly

	Staff do not know how to respond to children who verbalise extremist ideologies	2	• Teaching staff deliver the Learning for Life (PSHE, HCC based) curriculum • All staff trained in relational based approaches to support behaviour • All staff confident in logging concerning actions/conversations on CPOMS	Termly updates on current National threats / case studies / case reviews	CB	Termly

Risk Area: ICT Policies						
Ensure that children are safe from terrorist & extremist material when accessing the internet in schools	Pupils access inappropriate or extremist content online when in school	2	• Firewalls, filtering and online security is in place and monitored by the DSL & DDSL Pupils are taught to recognise online content that is not appropriate as part of E-safety curriculum • Pupils know the procedure for reporting inappropriate content • All online work is supervised by an adult. • The school has policies in place which reference Prevent and safety. • Pupils are taught that not everything they see/hear online is accurate	Staff should pre-check You Tube advertisement content when accessing free You Tube videos to share with children.	All staff	Daily

Risk Area: Building children's resilience to radicalisation						
Ensure that pupils have a 'safe environment' in which to discuss 'controversial issues' The Curriculum promotes British Values & a culture of equality	Children are not given a forum to discuss differing views so that they know how to develop acceptance & challenge	2	• PSHE is timetables weekly to follow the Jigsaw scheme of work. • Pupils explore differing faiths through the RE & Assembly curriculum • Pupils are taught to challenge abusive behaviour amongst peers • Opportunities to promote British Values are explicit in our curriculum • Children subscribe to our school promises to be kind & respectful to everyone • Staff know how to respond to intimidating or abusive behaviours	Ensure our Behaviour for Learning Policy clearly states hateful behaviour is not tolerated.	CB/HP	Daily
Risk Area: Speakers & Events						
Prohibit extremist speakers & events in the school	School does not exercise due diligence in relation to external speakers or organisations visiting	1	• Visitors / organisations in school are subject to safeguarding checks. • Visits are researched online prior to the event • Visitors are never left alone with pupils	Code of conduct given to visitors on entry / when booking	CB/Admin Team	Per visit
Risk Area: Working in Partnership						

The school is using existing local partnership arrangements in exercising its Prevent duty Staff are confident & capable of working with external agencies & sharing concerns about extremism externally	Ineffective process & lack of coordination around sharing concerns of radicalisation & extremism	2	• All staff have received Prevent training which signposts to Channel • All staff confident in reporting concerns to DSL/DDSL on CPOMS • DSL confident in making appropriate referrals to other agencies including MASH & Channel panel • DSL/DDSL stay up to date with local developments & risks through annual safeguarding conference, HSCB training & attendance at DSL network meetings • DSL/DDSL know how to share info with police intelligence	Prevent / local threats are covered at DSL network meetings by Cindy Pritchard or Children's Services area manager who attend regularly	CB	Termly