



# Ashley Junior School

Ready • Respectful • Responsible

5<sup>th</sup> January 2024

Dear Parent/Carer,

## **Happy New Year and welcome back Year 4!**

We would like to take this opportunity to inform you of the curriculum coverage for the Spring Term. Please find the curriculum web attached which outlines the learning objectives for our new topic. We hope that the following information will enable you to provide support and encouragement for your child.

## **Parent Consultations**

Parent consultations have been arranged for **Wednesday 20<sup>th</sup> and Thursday 21<sup>st</sup> March**. Time slots will be available between 3:40pm – 6:00pm. Appointments can be made via your child's online account [www.scopay.com/login](http://www.scopay.com/login) from 9:00am Friday 1st March or via the school office.

## **English**

Throughout the term, your child will experience a range of writing opportunities including non-fiction writing, writing stories and a chance to explore and perform poems. As part of the delivery of a rich reading curriculum, we will have library sessions on Thursdays.

Please ensure your child brings their library book in to school on this day so that they can change their book during the session.

## **Mathematics**

The main topics included this term are; division and multiplication, fractions and decimals. The learning in class will also be supported by the weekly 'DoodleMaths' homework which will be set. You will be able to support your child through the use of 'DoodleMaths'.

## **Home Learning**

### Reading

Children are expected to read daily for at least 10 minutes and record their thoughts and feelings in response to what they have read in their Reading River Record. The children will be reminded of the expectations for this during the first week of the term. The children's work in this book will go towards selecting the 'Star Reader' for each class. A 'Star Reader' will be chosen, celebrated and mentioned in the weekly newsletter.

### Spelling

For your child to make progress in line with Year Four age-related expectations, they will need to practise their spellings weekly on the a programme 'DoodleSpell'. The programme builds spelling confidence and ability, tailoring tasks to their individual strengths and weaknesses. This will only have the necessary impact if they use 'DoodleSpell' for a 10 minute session of meaningful practice at least three times a week. We define meaningful practice as earning 15 stars per session.

### Maths

Your child is expected to access 'DoodleMaths,' an online Mathematics platform that is designed to challenge and inspire children on their Mathematical learning journey. Again, this should be for at least ten minutes of meaningful practice at least three times a week. We define meaningful practice as earning 15 stars per session.

All Doodle Homework will be monitored and go towards selecting a weekly 'Top Doodler' for each class.

### Times Tables

It is an expectation in the National Curriculum for Mathematics that by the end of Year Four all children know and can recall all times table facts up to and including 12 x 12. In June, the children are required to complete a National Assessment Times Table Check, so they will be required to complete at least ten minutes of meaningful practice at least three times a week on 'DoodleTables'. Again, we define meaningful practice as earning 15 stars per session. 'DoodleTables' helps teach the times table facts and your child's efficiency can be further supported with 'Garage' and 'Sound check' activities on 'Times Tables Rock Stars'.

### Termly homework task

Each term, a project will be set based upon the topic being explored in class. The children will have 4 weeks to complete the task and then they will present their project to the class.

### **School Trips**

This term we will host our own Anglo-Saxon/Viking Day for our History Learning Journeys. Further details will follow.

## **PE**

**This term P.E will take place on Mondays. Children will need to come into school wearing their kit on the day.** PE Kit consists of house team T-shirt, black shorts, plain socks and sensible footwear. It will be acceptable in the colder weather for children to be in black or blue tracksuit bottoms along with their school jumper with their PE Kit underneath.

### **Snacks and Water bottles**

We politely request children bring a named water bottle in school every day. Please ensure that these are not filled with squash or fizzy drinks, as only water is permitted. These will need to return home and be washed each day. Fruit and vegetable snacks are welcome, but we request that no other type of snack is provided. Milk can be purchased through the cool milk scheme [www.ashleyjuniorschool.co.uk/school-lunches/](http://www.ashleyjuniorschool.co.uk/school-lunches/) Alternatively you may be entitled to free milk.

### **Art shirts**

The children will be doing lots of art this term. To protect expensive school uniform please provide your child with an old shirt that will cover their uniform and keep it clean.

### **Communication with Parents / Carers**

Most information will come through letters and through the school website but we recognise the importance of an open avenue of communication. For any other queries, please contact us via the school admin office and we will get back to you as soon as possible.

Yours faithfully,

**Year 4 Team**