

The National Curriculum

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listen attentively to spoken language and show understanding by joining in and responding	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* speak in sentences, using familiar vocabulary,
 explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 	phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* present ideas and information orally to a range of audiences*
write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing	read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
	understand basic grammar appropriate to the language being studied, such as (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Ashley Junior School French Curriculum (reviewed December 2020)

INTENT:

Through our learning units at Ashley Junior School, the children will develop an enjoyment of communicating in a second language of French, understanding and responding to spoken and written language. The aim is to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language skills.

In lower KS2 children acquire basic skills and understanding of French with a strong emphasis on developing their Speaking and Listening skills. This will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts.

French is taught at the feeder school, <u>Arnewood</u>, which many children attend at the end of Year 6. At Ashley Infants, they do not teach a second language.

IMPLENTATION:

The children will cover three topics in each year group, which will be taken from the <u>Twinkl planit</u> scheme.

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in. Years 3 and 5 and Years 4 and 6 have topics that are linked. In each unit, there will be specific lessons which link directly to objectives from the National Curriculum.

The introduction and revision of key vocabulary and grammatical structures will be built into each lesson. Vocabulary can then be displayed so that children have opportunities to repeat and revise their learning.

Non-negotiables:

- *Every class will greet each other and say their choice of lunch in French each day.
- *Every class will be able to say what the weather is like in French.
- *Classrooms will have days of the week, weather and colours in French on display.
- *In French lessons, the date will be written in French.
- *Evidence of bi-lingual dictionaries being used correctly.
- *Evidence of "human sentences" to encourage correct word order and grammar will be used.
- *Opportunities to listen to authentic sources, such as video clips and songs within topics.
- *Fun games will be used in lessons to teach correct pronunciation of new words and core phrases.

Subject Overview:

	Autumn	Spring	Summer
Year 3	Getting to know you	Family and friends	Our school
Year 4	All around town	Gone shopping	Holidays and hobbies
Year 5	Getting to know you	Family and friends	School life
Year 6	Let's visit a French town	Let's go shopping	This is France

IMPACT:

At Ashley Junior School, we aim to ensure that French is loved by teachers and pupils which will therefore encourage them to embark on further language studies. Impact will be measured though key questioning skills built into lessons and child-led assessment using the jigsaw targets.



Year 3- Autumn Term-Getting to Know You

Lesson 4: Walt say goodbye in a variety of ways. Listen attentively to spoken language.

Lesson 6: Walt say how old I am. Listen attentively & speak in sentences.

Lesson 5: Walt recognise and rep sounds accurately; sing urate pronunciation.

Lesson 3: Walt discuss how am feeling. Listen attentively to spoken language.

Lesson 2: Walt exchange names in French. . Engage in conversations; ask and answer

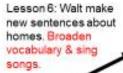
Lesson 1: Walt greet people in different ways. Engage in conversations; ask and answer questions.

questions.

Start







Lesson 4: Walt make links between known & new structures; I can create new sentences. Grammar Lesson 5: Walt use
French pronunciation of
the alphabet to pell
words. Degrop
accuse pronunciation
speak in sentences.

Lesson 2: Walt develop strategies for remembering new words; I can match subject & verb correctly when talking about pets. Exploring patterns & sounds; sing

Lesson 1: Walt present a picture of family members using possessive adjectives. Pressing ideas & information to a diences.

Year 3- Spring Term-

Family & Friends

songs

Start

Lesson 3: Walt recognise & repeat sounds & words; to se songs or rhymes to help me remember. Develop accurate pronunciation; explore patterns & sounds.









Year 3- Summer Term-Our School

Lesson 4: Walt listen to commands & follow instructions. Listen attentively to spoken language.

Lesson 3: Walt speak in simple sentences using the phrases J'aime & Je n'aime pas. Speak i sentences & grammar.

Lesson 2: Walt use simple sentences in French; to use un & une. Speak in sentences & grammar.

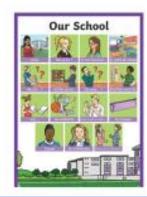
Lesson 1: Walt read, listen & respond to vocabulary; to ask & answer questions. Listen attentively to spoken language & ask & answer questions.

Stort

Finish

Lesson 6: Walt say & write simple sentences. Ask & answer questions; appreciate stories, songs poens & rhymes.

Lesson 5: Walt know the French names for familiar places; a.k. & answer questions. Ask & answer questions; appreciate stories, songs poems & rhymes.





Year 4- Autumn Term-All around town

Finish

Lesson 6: Walt use a bilingual dictionary. Broaden vocabulary.

and present information to other people. Lesson 4: Walt apply Presentideas & information.

our knowledge to help me predict, say & spell new words. Explore patterns & sounds & language.

Lesson 3: Walt use familiar sounds and spellings to learn new words. Explore patterns & sounds & language.

Lesson 2: Wait listen carefully repeating key words and phrases. Listen attentively.

Lesson 1: Walt listen carefully & pronounce unfamiliar words with increasing accuracy. Develor accurate pronunciation. intonation.

Start .



Key Vocabulary

Lesson 5: Walt select









Year 4- Spring Term-Gone Shopping

Lesson 4: Walt answer questions in a complete sentence. Speak in sentences using familiar vocabulary.

Lesson 3: Walt use adjectives to describe nouns: answer questions in a sentence. Grammar & speak in sen using familiar vocabl

Lesson 2: Walt change the French word for "the" to "some" Grammar

Lesson 1: Walt express an opinion in French; write sentence answers to a question. Engage in conversations; write sea from memory. Start .

Lesson 6: Walt take part in role play speaking French. Engage in conversations.

Lesson 5: Walt ask & answer questions in French. Engage in conversations & ask & answer questions.





Year 4- Summer Term-Holidays & Hobbies

Lesson 4: Walt say a sentence about going on holiday using possessive adjectives. Speak in sentences using familiar vocabulary; grammar

Lesson 3: Walt understand and distinguish between masculine & feminine nouns, Grammar,

Lesson 2: Walt speak in sentences to describe the weather. Speak in sentences using familiar vocabulary; present ideas and information orally.

Lesson 1: Walt write answers to a question; use the third person Write sentences from me lory; Grammar

Start

Finish

Lesson 5: Walt answer questions about sports orally & in writing.

Engage in conversations & express opinions Lesson 6: Walt answer questions about hobbies orally and in writing. Engage in conversations & ask & answer questions

Key Vocabulary

Holidays and Hobbies







Year 5- Autumn Term-Getting to Know you

Lesson 4: Walt select appropriate form of word for the context; I can use a dictionary. Broaden their vocabulary; grammar Lesson 5: Walt use the near future text; follow a simple story. Appreciate stories, songs & poems; grammar. Lesson 6: Walt remember appropriate language to express ideas; select key words for description. Write phrases from remory & adapt bese; describe people places & things.

Lesson 3: Walt use appropriate pronunciation to help others understand me better. Develop accurate pronunciation.

Lesson 2: Walt use the future tense. Listen attentively to spoken language & grammar.

Lesson 1: Walt demonstrate our skills & knowledge in a variety or ways. Present ideas & information orally to a range of addiences.

Start

Key Vocabulary

Getting to Know You







Year 5- Spring Term-Family & Friends

suitable adjectives; use a description to support my opinion. Describe people, places & things orally & in writing.

Lesson 5: Walt select

Lesson 3: Walt add detail to a sentence by adding an adjective. Present ideas & information to a range of audiences.

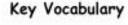
Lesson 2: Walt vary sentences by changing vocabulary; join in songs. Speak in sentences using familiar vocabulary.

Lesson 1: Walt recognise & repeat rhyming words in a song; make sentences about belonging. Explore patterns & sour language through sangs & rhymes Start .



Lesson 4: Walt use a

bilingual dictionary. Broaden their vocabulary







Lesson 6: Walt use coordinating conjunctions to create compound sentences, Grammar





Year 5- Summer Term-School life

Lesson 4: Walt ask & answer questions on French. Engage in conversations; ask & answer questions.

Lesson 3: Walt say and write a sentence to answer a question; use a comparative adverb. Speak in sentences using familiar vocabulary; grammar.

Lesson 2: Walt show voca understanding of meaning of sentences using True or False. Read carefully & show understanding of sentences or phrases.

Lesson 1: Walt use the pronouns II & Elle, Grammar.

Start

Lesson 5: Walt ask & answer questions about what I do at school. Engage in

conversations; ask & answer questions.

Lesson 6: Walt take part in a conversation with my partner. Present ideas & information orally.





Year 6- Autumn Term-French town

Lesson 6: Walt identify and apply spelling patterns.

Explore patterns and sounds of language.

Lesson 5: Walt follow and respond to an audio presentation.

Listen attentively to spoken language

Lesson 4: Walt use French terms for mathematical activities. Speak in sentences using familiar vocabulary.

Lesson 3: Walt use bilingual dictionaries; describe the position of places. Broaden vocabulary; describe places.

Lesson 2: Walt explain to someone why we do something. Present ideas & information orally.

Lesson 1: Walt show how verbs change depending on the subject; join in songs. Gramma appreciate songs language Start

Key Vocabulary

Let's Visit a French Town





Year 6- Spring Term-Let's Go Shopping Lesson 6: Walt take part in role play speaking in French. Engage in conversations; ask & answer questions.

Lesson 5: Walt read and interpret lists written in French. Read carefully & show understanding of simple words & phrases.

Lesson 4: Walt ask & answer questions in French. Engage in conversations; ask & answer questions.

Lesson 3: Walt use adjectives to describe nouns. Grammar

Lesson 2: Walt use the correct form of positional language. Grammar

Lesson 1: Walt take part in role play speaking in French. Engage in conversations; ask & asswer questions. Start

Key Vocabulary

Let's Go Shopping





Year 6- Summer Term-This is France

Finish

Lesson 6: Walt use the correct form of adjectives. Grammar

Lesson 5: Walt use the correct form of "etre". Grammar.

Lesson 4: Walt write in French about landmarks in Paris. Describe places in writing.

Lesson 3: Walt use the correct words for compass points. Broaden vocabulary & develop ability to understand new words

Lesson 2: Walt use a chart to ask & answer questions. Engage in conversations; ask & answer questions.

Lesson 1: Walt write a sentence using the correct form of "de" Write phrases from memory.

Start

Key Vocabulary

Chat la France This is France!



